



હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી

Accredited by NAAC with "B" Grade (CGPA 2.21)

પો.બો.નં.-૨૧, યુનિવર્સિટી રોડ, પાટણ (ઉ.ગુ.) ૩૮૪૨૬૫

ફોન:(૦૨૭૬૬) ૨૩૭૦૦૦

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પરિપત્ર નં.- ૧૩૩/૨૦૨૬

વિષય: એલ. એલ. બી. અભ્યાસક્રમ સેમેસ્ટર- ૧ થી ૬ ના શૈ. વર્ષ: ૨૦૨૬-૨૭ થી ક્રમશઃ અમલમાં આવતા અભ્યાસક્રમ અને પરીક્ષા સ્કીમ અંગે..

આ યુનિવર્સિટીના કાયદા વિભાગના કો-ઓર્ડિનેટરશ્રી તથા સંલગ્ન કાયદા અભ્યાસક્રમની કોલેજોના આચાર્યશ્રીઓને જણાવવાનું કે, લીગલ સ્ટડીઝ વિષયની અભ્યાસ સમિતિની તારીખ: ૦૫/૦૬/૨૦૨૬ ની સભાના ઠરાવ નં.૦૨ થી કરેલ ભલામણ તથા ડીનશ્રીની વિદ્યાશાખાવતીની ભલામણ એકેડેમિક કાઉન્સિલના તા: ૨૯/૦૬/૨૦૨૬ ના ઠરાવ નં.- ૮.૨૧૧ થી સ્વીકારી એલ.એલ.બી. અભ્યાસક્રમનો સેમેસ્ટર- ૧ થી ૬ નો સામેલ પરિશિષ્ટ મુજબનો અભ્યાસક્રમ/પરીક્ષા સ્કીમ/રેગ્યુલેશન્સ શૈ.વર્ષ: ૨૦૨૬-૨૭ થી ક્રમશઃ અમલમાં આવેલ આવે તે રીતે મંજૂર કરેલ છે. જેનો અમલ કરવા સારૂ સંબંધિતોને આ સાથે મોકલવામાં આવે છે.

સદર બાબતની જાણ આપના સ્તરે થી અધ્યાપકશ્રીઓ તથા વિદ્યાર્થીઓને કરવા વિનંતી છે.

નોંધ: આ પરીપત્ર યુનિવર્સિટીની વેબસાઇટ www.ngu.ac.in પર પણ ઉપલબ્ધ કરવામાં આવેલ છે. આથી સંબિધત કોલેજોને ડાઉનલોડ કરી ઉપયોગ કરવા સારૂ જણાવવામાં આવે છે.

બિડાણ: ઉપર મુજબ

કુલસચિવ

નં.એકે/સ.મં-૨/અક્સ/૨૪૪/૨૦૨૬

તા. ૦૮/૦૭/૨૦૨૬

નકલ રવાના: (જાણ તથા ઘટતી કાર્યવાહી સારૂ) (By Email)

૧. ડીનશ્રી, ફેકલ્ટી ઓફ લો, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૨. ચેરપર્સનશ્રી, લીગલ સ્ટડીઝ અભ્યાસ સમિતિ, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૩. કાયદા વિદ્યાશાખા હેડબની કોલેજોના આચાર્યશ્રીઓ તરફ
૪. પરીક્ષા નિયામકશ્રી, હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી પાટણ.
૫. કો-ઓર્ડિનેટરશ્રી- રાષ્ટ્રીય શિક્ષણ નીતિ-૨૦૨૦, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૬. ડાયરેક્ટરશ્રી - IQAC, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૭. ગ્રંથપાલશ્રી, હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી પાટણ.
૮. માન.કુલપતિશ્રી/કુલસચિવશ્રીનું કાર્યાલય હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી પાટણ.
૯. સિસ્ટમ એનાલીસ્ટશ્રી, કોમ્પ્યુટર (રીઝલ્ટ સેન્ટર) હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૧૦. પ્રવેશ પ્ર-શાખા, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ
૧૧. મહેકમ શાખા, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ. (૨ નકલ)

**HEMCHANDRACHARYA NORTH GUJARAT
UNIVERSITY, PATAN**

**FACULTY OF LAW
(NEW COURSE)**

W.E.F. June: 14/06/2026

SYLLABUS FOR 3 YEARS PROGRAMME

Faculty of Legal Studies

Introduction:-

All the Law Colleges affiliated to our Uni. have been recognized by Bar Council of India. Bar Council of India has framed rules on standards of legal education and recognition of 3 years degree in law for the purpose of enrolment as advocate and also made mandatory for each law college of India to frame Syllabus as per their guidelines under sec. 7(1)(h) and (i) 24(1)(c) (iii) and (iiia) 49(1) (af), (ag) and (d) of Advocates Act, 1961 in consultation with Universities and State Bar Council.

Sem	COURSE PATTERN	Instruction (hrs/week)	Duration exam. (hrs)	Marks			Credit
				Internal/ Clinical Work (Internal Exam:20) (Assignment:10) Total - 30	External	Total	
Semester-I W.E.F. – June-2026	Law of Contract – I (LLB01CC101)	4	3	30	70	100	4
	Constitutional Law – I (LLB01CC102)	4	3	30	70	100	4
	Law of Torts, Consumer Protection Laws and M.V.Act (LLB01CC103)	4	3	30	70	100	4
	Law of Crime – I The Bharatiya Nyaya Sanhita, 2023 (LLB01CC104) W.E.F. – June-2024	4	3	30	70	100	4
	Banking Laws & The N. I. Act (LLB01CC105)	4	3	30	70	100	4
	Indian Legal History, Constitutional History of India (LLB01EC106)	4	3	30	70	100	4
	Total	24	18	180	420	600	24
Semester-II W.E.F. – Dec. -2026	Special Contract (LLB02CC201)	4	3	30	70	100	4
	Constitutional Law – II (LLB02CC202)	4	3	30	70	100	4
	Property Laws (LLB02CC203)	4	3	30	70	100	4
	Law of Crime – II The Bharatiya Nyaya Sanhita, 2023 (LLB02CC204) W.E.F. – June-2024	4	3	30	70	100	4
	Environmental Laws (LLB02CC205)	4	3	30	70	100	4
	Indian Trust and RTI Act (LLB02EC206)	4	3	30	70	100	4
	Total	24	18	180	420	600	24
Semester-III W.E.F. – June-2027	Family Laws – I (LLB03CC301)	4	3	30	70	100	4
	Administrative Law (LLB03CC302)	4	3	30	70	100	4
	Labour and Industrial Laws - I (LLB03CC303)	4	3	30	70	100	4
	Principles of Taxation Laws (LLB03CC304)	4	3	30	70	100	4
	Interpretation of Statute (LLB03CC305)	4	3	30	70	100	4
	Laws Relating to Women and Children (LLB03CC306)	4	3	30	70	100	4
	Total	24	18	180	420	600	24
3	Page						

Semester-IV W.E.F. – Dec. -2027	Jurisprudence (LLB04CC401)	4	3	30	70	100	4
	Family Laws – II (LLB04CC402)	4	3	30	70	100	4
	Labour and Industrial Laws-II (LLB04CC403)	4	3	30	70	100	4
	Company Law (LLB04CC404)	4	3	30	70	100	4
	Human Right Law & Right to Education (LLB04CC405)	4	3	30	70	100	4
	Practical Paper - I Moot Court Practice and Internship – I (LLB04CC406)	4	3	• Practical: 30 • Internship: 30 • Case Study:30 • Viva:10 TOTAL =100	00	100	4
	Total	24	18	250	350	600	24
Semester-V W.E.F. – Jun - 2028	Law of Crime – III The Bhartiya Nagarik Surksha Sanhita, 2023 W.E.F. – Jun - 2024 (LLB05CC501)	4	3	30	70	100	4
	Civil Procedure Code (LLB05CC502)	4	3	30	70	100	4
	The Bhartiya Sakshay Adhiniyam, 2023 W.E.F. – Jun - 2024 (LLB05CC503)	4	3	30	70	100	4
	Public International Law, (LLB05CC504)	4	3	30	70	100	4
	Intellectual Property Rights (LLB05CC505)	4	3	30	70	100	4
	The Information Technology Act – 2000 and Use of Computer and Internet in Legal Education (LLB05CC506)	4	3	30	70	100	4
	Total	24	18	180	420	600	24
Semester-VI W.E.F. – Dec. - 2028	Practical Paper - II Professional Ethics and Bench Bar Relations (LLB06CC601)	4	2	• Clinical:30 + • Viva:20 =50	50	100	4
	Practical Paper-III Alternative Dispute Resolution (LLB06CC602)	4	2	• Clinical:40 + • Viva:10 =50	50	100	4
	Practical - IV Drafting, Pleading and Conveyancing (LLB06CC603)	4	2	• Drafting Pleading 15×3 =45 • Conveyanceing 15×3=45 • Viva-Voice =10 TOTAL - 100	00	100	4
	Practical - V Moot Court Practice and Internship - II (LLB06CC604)	4	3	• Practical: 30 • Internship: 30 • Case Study:30 • Viva:10 TOTAL =100	00	100	4
	Legal Language (LLB06CC605)	4	3	30	70	100	4
	Public Interest Lawyering, Legal Aid & Para-Legal Services (LLB06CC606)	4	3	30	70	100	4
	Total	24	15	360	240	600	24

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN

FACULTY OF LAW

LL.B. SEMESTER – IV

(NEW SYLLBUS EFFECTIVE FROM: JUNE 2026)

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	4	
Course Code:	LLB04CC401	Effective Year:	2027-28	
Jurisprudence				
Course type :	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
4	-	30	70	100
Purpose of Course	This course is designed to provide students with a foundational understanding of the nature and sources of law, along with major jurisprudential and legal concepts. It aims to develop legal reasoning, interpretative skills, and the ability to analyze the operation of law in society.			
Course Objective	➤ To introduce students to the basic concepts and theories of law. ➤ To explain the sources of law, legal institutions, and the administration of justice. ➤ To develop understanding of rights, property, liability, persons, obligations, and procedure. ➤ To strengthen analytical and critical thinking in legal studies.			
Course Outcome	By the end of the course the learner would be able to: ➤ Describe the nature and sources of law. ➤ Explain and distinguish important legal concepts. ➤ Apply jurisprudential concepts to simple legal problems. ➤ Analyse legal issues with clarity and reasoning. ➤ Prepare for advanced study of law with a strong conceptual base.			
Teaching Method	The course shall be taught through lectures, class discussions, case analysis, problem-based learning, seminars, assignments, and use of statutory and judicial materials.			

Unit		Topic	Credit	Marks
1.	The Nature and Sources of Law		2	50
	1.1	Kinds of Law		
	1.2	Legal Theory		
	1.3	Civil Law		
	1.4	The Administration of Justice		
	1.5	The Sources of Law		
	1.6	Legislation and Interpretation		
	1.7	Precedent		
	1.8	Custom		
	1.9	The State		
2.	Legal Concepts		2	50
	2.1	Legal Rights		
	2.2	Ownership		
	2.3	Possession		
	2.4	Titles		
	2.5	Principles of Liability		
	2.6	Intention and Negligence		
	2.7	The Law of Obligations		
	2.8	The Law of Persons		
	2.9	The Law of Property		
	2.10	The Law of Procedure		

REFERENCE BOOKS	
1.	Jurisprudence, Noshirvan H. Jhabvala, C. Jamanadas & Co.,
2.	Salmond’s Jurisprudence, A.K.Sarkar,R.Cambary &. Co. Pvt. Ltd.
3.	Jurisprudence-I: Legal Method Indian Legal System and Basic Theories of Law, Dr. A K Jain, Ascent Publications
4.	EBC's Jurisprudence & Legal Theory By Dr. V.D Mahajan, EBC Publication
5.	Studies In Jurisprudence and Legal Theory (11th edition), <u>Dr. N. V. Paranjape</u> , Central Law Agency
6.	Jurisprudence (Legal Theory) , B.N Mani Tripathi , Allahabad l Law Agency

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	4	
Course Code:	LLB04CC402	Effective Year:	2027-28	
Family Laws - II				
Course type :	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
4	-	30	70	100
Purposeof Course	The course is designed to provide an in-depth academic study of Muhammadan Law and allied personal law subjects, including marriage, divorce, guardianship, maintenance, gifts, wakfs, and succession, together with the relevant statutory provisions under the Indian Divorce Act, 1869 and the Indian Succession Act, 1925.			
Course Objective	➤ To study the historical development, sources, and schools of Muhammadan Law. ➤ To analyse the legal principles governing marriage, dower, divorce, guardianship, maintenance, gifts, pre-emption, and inheritance. ➤ To understand testamentary and intestate succession under Muslim law and general succession law. ➤ To examine matrimonial remedies and procedural aspects under the Indian Divorce Act, 1869. ➤ To develop doctrinal understanding and legal analytical skills.			
Course Outcome	By the end of the course the learner would be able to:: ➤ Describe the origin and development of Muhammadan Law. ➤ Apply legal principles to issues arising from family and succession law. ➤ Interpret statutory provisions and judicial decisions relating to personal law. ➤ Analyse legal problems with clarity and precision. ➤ Demonstrate readiness for advanced legal study and practice.			
Teaching Method	Lecture Method, Case Study, Group Discussion, Audio-Visual Aids, Charts, Projectors, PPT, LCD projectors Use of Law Software etc.			

Unit		Topic	Credit	Marks
1.	Muhammadan Law		2	50
	1.1	Introduction		
	1.2	Origin, Development and Application of Muhammadan Law		
	1.3	Schools of Muhammadan Law		
	1.4	Marriage		
	1.5	Dower (Mahr)		
	1.6	Divorce		
	1.7	Guardianship		
	1.8	Maintenance		
	1.9	Pre-emption (Shuffa)		
	1.10	Gifts		
	1.11	Death-illness (Marz-ul-maut)		
	1.12	Wakfs and other religious institutions		
	1.13	Testamentary Succession (Wills)		
	1.14	Inheritance (Non-testamentary succession)		

2.	The Indian Succession Act, 1925		1	25
	2.1	Preliminary		
	2.2	Domicile		
	2.3	Marriage		
	2.4	Consanguinity		
	2.5	Intestate Succession		
	2.6	Testamentary Succession		
3.	The Indian Divorce Act, 1869		1	25
	3.1	Preliminary		
	3.2	Jurisdiction		
	3.3	Dissolution of Marriage		
	3.4	Nullity of Marriage		
	3.5	Judicial Separation		
	3.6	Protection Orders		
	3.7	Restitution of Conjugal Rights		
	3.8	Damages and Costs		
	3.9	Alimony		
	3.10	Settlements		
	3.11	Custody of Children		
	3.12	Procedure		
	3.13	Re-marriage		
	3.14	Miscellaneous		

REFERENCE BOOKS	
1.	Muhammadan Law, Noshirvan H. Jhabvala, C. Jamanadas & Co.,
2.	EslamienLaw, R. R. Bhole, Eastern Book Co.
3.	Muhammadan Law, Syed Khalid Rasid, Eastern Book Co.
4.	The Indian Succession Law, J. L. Joshi, N.M.Tripathi Pvt. Ltd,
5.	The Indian Divorce Law., B.K.Sharma, Deep & Deep Publication.
6	Law Relating to Marriage, Divorce and Maintenance, Punhal Law Publisher
7	Family Laws inIndia , M.L.Bhargava, Allahabad Law Agency

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN.				
Programme Name:	LL.B.	Semester:	4	
Course Code :	LLB04CC403	Effective Year:	2027-28	
Labour and Industrial Laws - II				
Course type :	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
4	-	30	70	100
Purpose of Course	The purpose of this course is to acquaint students with the structure, philosophy, and operational framework of the new labour law regime in India. It seeks to develop a sound understanding of the legal principles governing wages, social security, occupational safety and health, working conditions, and industrial relations, while also fostering critical engagement with current issues of labour governance, labour rights, employer obligations, and regulatory compliance under the four Labour Codes.			
Course Objective	➤ To understand the framework of social security laws in India. ➤ To study occupational safety and welfare standards under the new Labour Codes. ➤ To analyse legal protections available to different categories of workers.			
Course Outcome	By the end of the course the learner would be able to: ➤ Explain the framework and importance of the four Labour Codes in India. ➤ Identify and interpret key statutory provisions. ➤ Analyze the legal impact of the definition of wages. ➤ Assess labour protections available to different categories of workers. ➤ Apply legal principles to practical problems in employment and industrial relations.			
Teaching Method	Lecture Method, Case Study, Group Discussion, Audio-Visual Aids, Charts, Projectors, PPT, LCD projectors Use of Law Software etc.			

Unit		Topic	Credit	Marks
1.	Introduction to Social Security		4	100
	1.1	Meaning, objectives and significance of social security		
	1.2	International standards relating to social security		
	1.3	Evolution of social security legislation in India		
	1.4	Scope and applicability of the Code on Social Security, 2020		
2.	Social Security Benefits			
	2.1	Employees' Provident Fund		
	2.2	Employees' State Insurance		
	2.3	Gratuity		
	2.4	Maternity benefits		
	2.5	Employee compensation		
	2.6	Social security organisations under the Code		
3	Social Security for Unorganised Sector			
	3.1	Gig workers and platform workers		
	3.2	Building and construction workers		
	3.3	Unorganised workers: registration and welfare schemes		
	3.4	Funding mechanisms and welfare boards		
	3.5	Recent developments and challenges		

4	Occupational Safety, Health and Working Conditions Code, 2020			
	4.1	Objectives and applicability		
	4.2	Duties of employers and employees		
	4.3	Health, safety and welfare measures		
	4.4	Working hours, leave and annual leave with wages		
	4.5	Employment of women and inter-state migrant workers		
5	Special Provisions and Enforcement			
	5.1	Contract labour provisions		
	5.2	Audio-visual workers and journalists		
	5.3	Inspector-cum-facilitator system		
	5.4	Licensing and registration under the Code		
	5.5	Offences, penalties and adjudication		
	5.6	Emerging issues in labour welfare and future challenges		

REFERENCE BOOKS	
1.	Labour Laws, Caseman, C. Jamanadas & Co.,
2.	Labour and Industrial Law, H.L. Kumar, R. Cambray & Co. Pvt. Ltd.
3.	Taxmann, New Labour & Industrial Code along with Rules.
4.	Commentary on New Labour and Industrial Code Along with Draft Rules, 2025, Ramesh Chandra Srivastava, Commercial Law Publishers
5.	S.C. Srivastava – Industrial Relations and Labour Laws
6.	P.L. Malik – Industrial Law
7.	Government notifications and rules under Labour Codes
8.	ILO conventions and recommendations

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	4	
Course Code:	LLB04CC404	Effective Year:	2027-28	
Company Law				
Course type :	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
4	-	30	70	100
Purpose of Course	The subject provides a foundational understanding of the legal framework governing the creation, management, operation, and dissolution of companies. It is designed to equip law students with the necessary conceptual, operational, and practical knowledge required to understand corporate personality, shareholder rights, and director duties, especially in the context of increasing corporate governance norms.			
Course Objective	➤ The primary course objective is to introduce law students to the legal framework governing corporate entities in India, specifically the Companies Act, 2013, and its subsequent amendments. The course aims to bridge the gap between theoretical legal knowledge and practical corporate applications, enabling students to understand how companies are formed, managed, and dissolved. It also works for... ➤ Understand the basic concepts, principles, and framework of company law.To study the formation, incorporation, and types of companies under the Companies Act, 2013. ➤ Analyze the roles, duties, and liabilities of directors and shareholders.Examine corporate governance, management, and decision-making processes. ➤ To understand legal provisions relating to share capital, meetings, and accounts.Study procedures for mergers, winding up, and corporate restructuring.			
Course Outcome	By the end of the course the learner would be able to: ➤ The course outcomes focus on analyzing the regulatory and procedural aspects of company formation, management, and dissolution under the Companies Act, 2013 ➤ Describe the process of incorporation and identify different types of companies. Understand roles and duties of directors, shareholders, and key managerial personnel. Apply provisions relating to share capital, meetings, accounts, and audit. ➤ Analyze corporate governance principles and management practices. Examine legal procedures for mergers, reconstruction.			
Teaching Method	Lecture Method, Case Study, Group Discussion, Charts, Projectors, PPT, LCD projectors Use of Law Software etc.			

Unit		Topic	Credit	Marks
1.	Company Law		4	100
	1.1	Introductory		
	1.2	Registration and incorporation of a company		
	1.3	Kinds of companies		
	1.4	Promoters		
	1.5	Memorandum of Association		
	1.6	Articles of Association		
	1.7	Prospectus		

	1.8	Shares		
	1.9	Members and Shareholders		
	1.10	Share Capital		
	1.11	Directors		
	1.12	Members' Meetings		
	1.13	Dividend		
	1.14	Accounts, audit and auditors		
	1.15	Borrowing, lending and investment		
	1.16	Debentures		
	1.17	Rule of majority		
	1.18	Oppression and mismanagement		
	1.19	Investigation into the affairs of a company		
	1.20	Compromise, arrangements, reconstruction and amalgamation		
	1.21	Defunct Companies		
	1.22	Winding up		

REFERENCE BOOKS	
1.	Company Law, Noshirvan H. Jhabvala., C. Jamnadas & Co.
2.	Company Law, Avtar Singh, Eastern Book Co.
3.	Company Law, T. E. Cain, Stevens & Sons.
4.	Dr A.K. Majumdar & Dr G.K. Kapoor, Taxmann’s Company Law and Practice 2013 18 th Edi.
5.	A Ramaiya, Guide to Companies Act, 2011 Lexis Nexis

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	4	
Course Code:	LLB04CC405	Effective Year:	2027-28	
Human Right Law and Right to Education				
Course type :	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
4	-	30	70	100

Purpose of Course	This course is intended to provide an advanced academic study of human rights law, the right to education, and the use of computer and internet technologies in legal education. It aims to develop conceptual clarity, doctrinal understanding, and analytical competence in relation to the protection, enforcement, and practical application of human rights.
Course Objective	➤ To introduce students to the concept, evolution, classification, and jurisprudential foundations of human rights. ➤ To develop an understanding of civil and political rights, social and economic rights and the legal mechanisms available for their enforcement. ➤ To examine the role of institutions such as the police, prison administration, and other public authorities in the protection of human rights. ➤ To study the constitutional and statutory framework of the right to education, including duties of the State, local authorities, parents, schools, and teachers. ➤ To cultivate analytical ability, critical reflection, and informed awareness of human rights issues in national and comparative perspectives. ➤ These objectives aim to create a solid educational foundation while ensuring quality and equity in education for all children in India.
Course Outcome	By the end of the course the learner would be able to: ➤ Describe the basic theories and categories of human rights. ➤ Evaluate the mechanisms available for the enforcement of human rights. ➤ Interpret legal provisions relating to the right to education. ➤ Apply legal principles to contemporary rights-based issues. ➤ Identify and implement the Right to Education in Society.
Teaching Method	Lecture Method, Case Study, Group Discussion, Charts, Projectors, PPT, LCD projectors Use of Law Software etc.

Unit		Topic	Credit	Marks
1.	Human Right Law		3	75
	1.1	Human Rights		
	1.2	Civil and Political Rights		
	1.3	Social and Economic Rights		
	1.4	Human Rights and Reserve Pool		
	1.5	Police and Jail		
	1.6	Implementation of Human Rights and Remedies.		

2.	Right to Education	1	25
	2.1	Preliminary	
	2.2	Right to Free and Compulsory Education	
	2.3	Duties to Appropriate Government, Local Authority and Parents	
	2.4	Responsibilities of School and Teachers	
	2.5	Curriculum and Completion of Elementary Education	
	2.6	Protection of Right of Children	
	2.7	Miscellaneous	

REFERENCE BOOKS	
1.	Human Rights, A.N. Karia, C. Jamanadas & Co.,
2.	Human Rights in India, G.S. Bajwa, Anmol Publication Pvt. Ltd.
3.	V.R.Krishna Iyer, The Dialectics and Dynamics of Human Right in India
4.	S.K.Kapoor, Human Right under Int.Law & Indian Law
5.	The Human Rights Graphic novel: drawing it just right , Pramod K. Nayar
6	Human Rights, Dr H.O Agarwal, Edition 2023, Central Law Agency
7.	Right to Education in India,,Dr Jayanta Mete Dr Ajit Mondal, Gyan Publishing House

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	4	
Course Code:	LLB04CC406	Effective Year:	2027-28	
Practical – I				
Moot Court Practice & Internship -I				
Course type:	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
4	2	-	100-	100
Purpose of Course	The purpose of course moot court practice is to bridge the critical gap between theoretical legal knowledge and actual courtroom practice. It trains students to think critically, conduct exhaustive legal research, draft persuasive written submissions, and master oral advocacy.			
Course Objective	➤ Teaches students how to locate, contextualize, and analyze relevant statutes, case laws, and legal precedents. ➤ Develops an analytical mindset to sift through facts and identify the core legal issues in a hypothetical problem. ➤ Imparts professional skills required to write well-structured and comprehensive legal briefs. ➤ Covers the end-to-end components of a memorial, such as the statement of facts, issues raised, arguments advanced, and prayer. ➤ Builds the confidence required to articulate legal arguments and present them clearly in a formal courtroom setting. Familiarizes students with standard court decorum, procedures, and the day-to-day operations of appellate courts and trial courts.			
Course Outcome	By the end of the course the learner would be able to: ➤ practice at all the stages of any case/matter and at all the fora with critical thinking. ➤ do appellate advocacy by independent research, preparation of arguments and presenting arguments in a persuasive manner in appellate courts. ➤ do trial advocacy, i.e., case analysis, client interviewing and advise, how to conduct examination-in-chief and cross-examination of witnesses, preparation and presentation of arguments on facts and law in the trial courts. ➤ interview clients and advise them on procedural aspects of litigation, costs and possible legal and social consequences, etc. ➤ work in teams and develop the cooperative nature essential for the legal practice.			
Teaching Method	The course shall be taught through lectures, class discussions, case analysis, problem-based learning, Drafting Legal Documents, Courts Visit, Advocates Office Visit, Visit of Law Firms, Visit of NGOs, and use of statutory and judicial materials.			

Unit		Topic	Credit	Marks
1.	Moot Court & Internship: I		4	100
	1.1	Practical		30
	1.2	Internship		30
	1.3	Case Study		30
	1.4	Viva		10

REFERENCE BOOKS	
1.	Moot Court, Exercise and Internship, S R Myneni, Asia Law House
2.	Moot Court And Mock Trial : A Practical Exposure, Bibhuti Bhushan Mishra, Singhal Law Publications
3.	Moot Courts and Mooting, Abhinandan Malik, Eastern Book Company
4	Acing Internships - A Practical Guide, Joshua Nathan Aston, Eastern Book Company
5	Moot Court and Mock Trials - Art to and Art of Advocacy: Essentials of Court Craft, K L Bhatia, Lexis Nexis

GENERAL RULES FOR INTERNAL AND EXTERNAL EXAMINATION

1. Every LL.B. student is required to appear in both the Internal Examination and the University (External) Examination.
2. The Internal Examination shall be conducted at the college level and shall carry a total of 30 marks, comprising:
 - 20 marks for the written Internal Examination conducted by the college; and
 - 10 marks for an Assignment, which shall be allotted by the college and submitted by the student to the college.
3. Out of the 20 marks allotted for the Internal Examination, a student must secure a minimum of 08 marks, and out of the 10 marks allotted for the Assignment, a student must secure a minimum of 04 marks to pass. Students are required to complete and pass both components of the Internal Examination.
4. Any student who does not appear in the Internal Examination conducted by the college shall not be permitted to appear in the University Examination.
5. Any student who does not appear in or fails the Internal Examination conducted by the college shall not be eligible to appear in the University Examination.
6. If a student remains absent from or fails either the Internal Examination or the University Examination, no marks obtained in any component shall be carried forward to the subsequent academic year. The student shall be required to reappear in the entire examination of the concerned subject afresh.
- 7 The Internal Examination shall ordinarily be conducted in accordance with the Academic Calendar prescribed by the Faculty of Law. The final schedule and dates of the Internal Examination shall be determined by the respective college.
8. If any student fails to comply with or violates any rules, regulations, directions, or requirements prescribed by the Bar Council of India, the University, or the College, the College shall have the authority to debar such student from appearing in the Internal Examination. This shall be the exclusive and unquestionable right of the College.

GENERAL RULES FOR MOOT COURT PRACTICE & INTERNSHIP

Note: As per BCI Rules of Regulation, 2008.

This paper may have three components of 30 marks each and a viva for 10 marks.

(A) MOOT COURT (30 Marks) :

Every student may be required to do at least three moot courts in a year with 10 marks for each. The Moot Court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(B) INTERNSHIP (30 Marks) :

The Bar Council of India (BCI) requires all law students to complete internships during their course of study. For a 3 year LLB program, students must complete at least 12 weeks of internship.

In Internship, the students should actively participate in Internship programme under guidance of the senior advocates. For the purpose of Internship, leading legal practitioners have graciously consented to train the students as under activities,

Activities under Internship programme	Legal Research
Client interviewing session	Citations and case laws
Client Counseling	Framing of arguments,
Pre Trial preparation of documents	Framing of Prayers
Drafting of plaint and pleadings	The Court procedures for filing the suit/petition.

Internship Must be undertaken at BCI approved venues to be valid. Acceptable options are as under,

Offices of Practicing	Courts and Tribunals
Advocates	Legal NGOs
Law Firms	Legal Departments of Companies

(C) CASE STUDY (30 Marks) :

Each student will observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 10 marks for each component. (10X3 =30)

This syllabus is designed to provide a comprehensive understanding of legal case study methods, focusing on both criminal and civil matters. It includes a structured approach to analysis, key case examples and evaluation criteria, relevant to Indian legal education.

(i) Module of Criminal Case Study	(ii) Module of the Civil Matter Study
Case Name:	Title of Civil Matter :
Nature of Case:	Objective:
Facts of case:	Stages of a Civil Suit:.
Key Issues:	Focus Areas:
Decision/Analysis:	Decision/Analysis:
(iii) Module of Report Writing	
(1) Case Name & Citation.	(5) Issues involved.
(2) Parties involved (Plaintiff/Petitioner vs. Defendant/Respondent)	(6) Applicable Law (Acts & Sections).
(3) Nature of the case.	(7) Judgement & Ratio Decidendi.
(4) Material Facts.	(8) Critical Appraisal (Personal comment/ Alternative approach)

(D) VIVA (10 Marks) :

This component will be Viva Voce examination on all the above three aspects. This will carry 10 marks.